First Class Mail U.S. Postage PAID Lancaster PA Permit 901

ΓHE INDEPENDENT STUDENT NEWSPAPER OF FRANKLIN & MARSHALL COLLEGE

MONDAY, JANUARY 30, 2017 LANCASTER, PENNSYLVANIA http://www.the-college-reporter.com VOLUME 53, ISSUE 16

Is that a goat on the roof? : Student shares details of study abroad experience in Madagascar

BY JONATHAN LEOPOLD

Contributing Writer

"There was a goat tied to the roof of the bus, banging its head trying to get off," Greg Fullam says as he begins to recount one of his many fascinating experiences as a study abroad student last semester in Madagascar.

With the start of second semester, a plethora of junior and senior students are arriving back to Franklin & Marshall's campus from study abroad programs. These students will almost all tell you that studying abroad is a truly rewarding experience, one that continues the pursuit of learning in a radically different, enriching way while living in another country for several months. It provides those who are interested with a rare opportunity to explore life and culture outside the familiar American structure.

Fullam says that the major thing he learned abroad was how to be happy without the luxury of easily attainable material goods. Madagascar is plagued with poverty, and getting accustomed to those circumstances was a challenging, but rewarding, experience for



Photo courtesy of youvisit.com

Students interested in studying abroad must attend a "Starting Points" meeting in the Joseph International Center before they can start the study abroad application process.

Greg Fullam. "It is a really poor place. Their roads are terrible. It takes ages to get everywhere. Most houses don't have toilets... You can't drink the running water either."

Despite this, he says the people of the country maintain an optimistic spirit. "People are still really happy and they have meaning in their lives," Fullam explained, "It makes you realize—that's how most of the world lives."

Greg was able to have a rewarding experience abroad even without the modern conveniences offered in the United States.

Another major bonus of studying abroad is being able to experience unique adventures that would be inaccessible, even inconceivable, in Lancaster, Pennsylvania. Greg says the most interesting thing he saw or did on his trip was visit a rare lemur species that lives in a marsh habitat outside the rural

village he stayed in. "We got up at 3:30 in the morning and went in these dugout canoes through these narrow channels. It was really dark and the sun was rising right over the lake. That was pretty wild."

From a goat on the roof of his bus to an early morning encounter with a lemur, Fullam's experience in Madagascar was filled with remarkable sights and opportunities one wouldn't be able to find walking down Harrisburg Pike. Studying abroad provides an opportunity for students to experience things they would never be able to discover in Lancaster, or anywhere in the United States for that matter. Greg Fullam's trip to Madagascar is just one of the many eye-opening programs available to F&M students.

Students interested in international or off-campus study can contact or visit the College's Office of International Programs, located in the Joseph International Center on College Avenue, to see which programs work with their intended major and financial aid plan.

First-year Jonathan Leopold is a contributing writer. His email is jleopoll@fandm.edu.

Students reflect on experiences at Trump's inauguration, Women's March on Washington

BY KATHERINE COBLE

News Editor

On Friday, January 20, 2017, Donald J. Trump was officially sworn in as President of the United States during the inauguration ceremony in Washington, D.C. The very next morning, around half a million people descended on the nation's capital for the Women's March on Washington. Roughly 3.3 million people marched worldwide in solidarity, according to *The Atlantic*. The juxtaposition between these two wildly different events is not lost

on Franklin & Marshall firstyear Megan Kling, who made the unusual choice to attend both Trump's inauguration *and* the Women's March purposefully organized to follow it.

Kling arrived in Washington D.C. two days before the March with the intention participating in it alongside some friends attending American University. They decided to also go to the presidential inauguration on Friday afternoon because it is free and open to the public (aside from a select number of ticketed seats.) Trump's inauguration was a historic, im-

portant moment, marking another successful transition of power and serving as a testament to the democracy of the United States.

"We just wanted to experience it," Kling says, "Even though we wanted to go to the Women's March more." After going to both, Kling was struck by the drastic differences between the two events and their attendees. She says the crowd at Trump's inauguration was primarily white men and describes it as being "a very aggressive and hostile environment." Many of the viewers around her shouted crude remarks

as the Obamas exited the Capitol building.

Kling found the Women's March to be more "supportive," although she did noticed two similarities between the events.

"All the Trump supporters were wearing their red 'Make America Great Again' hats, and then a lot of the people at the Women's March were wearing their pink hats, so both crowds looked very uniform. And both of the crowds shouted their chants all day, even though what they were chanting was totally different." Both

see WASHINGTON, page 2



CRIME WATCH

Friday, Jan. 20,12:29 a.m.: The Department of Public Safety (DPS) responded to a loud noise complaint in Ware College House.

Friday, Jan. 20, 2:12 a.m.: DPS responded to a report of an intoxicated student in New College House.

Friday, Jan. 20, 12:00 p.m.: DPS received a report of theft from a car outside 526 N Charlotte St the previous night.

Friday, Jan. 20, 12:36 p.m. DPS received a report of office supplies being stolen from a study area in Brooks College House.

Saturday, Jan. 21, 11:07 p.m.: DPS assisted an underage intoxicated student on West Frederick St.

Sunday, Jan. 22, 12:39 a.m.: DPS assisted the Lancaster City Police in finding an intoxicated student on West Frederick St. The student was found with a fake I.D. and was arrested.

Sunday, Jan. 22, 2:03 a.m.: DPS responded to a loud noise complaint in Buchanan Hall of Brooks College House.

Sunday, Jan. 22, 3:11 a.m.: DPS replied to a loud noise complaint in Ware College House.

Sunday, Jan. 22, 9:10 p.m.: DPS received a report of the odor of marijuana in Bonchek College House.

Monday, Jan. 23, 12:05 a.m.: DPS responded to reports of a loud party at 526 N Charlotte St.

Monday, Jan. 23, 7:00 p.m.: DPS received a report of theft in Bonchek College House.

Thursday, Jan. 26, 3:00 p.m.: DPS received a report of an incident from the 24th in which the parent of a student threatened the management of College Row apartments.

Thursday, Jan. 26, 11:02 p.m.: The fire alarm at the Phi Kappa Tau house went off because of a student smoking marijuana.

Friday, Jan. 27, 11:52 p.m.: A student was found urinating outside the Public Safety office.

Washington: Women's March stimulates young political voices

continued from page 1

crowds felt unified within their individual groups, though there was little to no crossover between the crowds themselves.

Kling was not the only F&M student to trek to Washington, D.C. for the weekend. The Black Student Union provided charter buses for students at Franklin & Marshall College wishing to attend the Women's March. They paid for more than two dozen students to attend as part of their group, although countless other students attended on their own. BSU president and Rouse Scholar Jael Lewis says she attended the march not only to protest against Trump and his administration, but also to highlight the importance of intersectional feminism and to use her voice.

"I wanted to be a part of a movement that was not only extremely successful and historic, but also targeted a lot of issues that I am passionate about—issues that can literally define life and death for myself and those I care about." Lewis firmly insists that the Women's March on Washington was not a petty reaction to an election result she disagreed with. Especially now that Trump is the leader of the free world, Lewis wants to ensure he is held accountable for introducing rhetoric which perpetuates misogyny, racism, and xenophobia.

Both Kling and Lewis view the Women's March as a successful example of Americans using their first amendment rights. Lewis points out that such an event would not have been possible in other parts of the world, where opposition political views are routinely suppressed. The women feel more empowered after attending the Women's March and more eager about political activism.

"I have never been someone who was super interested in politics," Lewis admits, "I didn't focus on political discourse. But this election I felt forced to pay attention. Now I want to [do that] more. I really think we all need to pay more attention."

First-year Katherine Coble is the News Editor. Her email is kcoble@fandm.edu.

Alice Drum Women's Center hires Chelsea Reiman as new director of board

BY JONATHAN ZELINGER

Contributing Writer

On January 8, 2017, Chelsea Reiman stepped onto the Franklin & Marshall campus, but no longer as a member of the Creative Writing Corps from the Philadelphia Alumni Writers House. Instead, Ms. Reiman began her new position as director of The Alice Drum Women's Center.

The Women's Center was established in 1992 at the pursuit of encouraging dialogue on women's and gender issues, advocating for women, and promoting equality of campus. Since then, they have lived up to their mission statement and have continuously empowered women while educating Franklin & Marshall students through events like "Take Back the Night," a sexual assault awareness event which takes place on campus every April.

The Women's Center is very excited and proud to have found such a suitable and passionate director for their board. Reiman is undoubtedly a qualified candidate.

Reiman worked with the Creative Writing Corps at the Philadelphia Alumni Writers House and volunteered for the Poetry Paths Public Art Project for the City of Lancaster. She is a Tyrone



Photo courtesy of fandm.edu

The Alice Drum Women's Center consists of the director and student interns. The Women's Center was established in 1992 and is responsible for organizing events such as "Take Back the Night," an annual sexual assault awareness event.

Guthrie Writers Residency Fellow in Ireland and Bilby Scholar with the University of Utah Department of English.

Director Reiman exemplifies a long-standing commitment to and experience with organizations dedicated to gender and sexual equality, from the Utah Pride Committee at the University of Utah's LGBTQ Center to the Salt Lake City Independent Queer Choir and the Salt Lake City Pride Center.

Reiman is also surrounded by students who are as passionate as she is. Abby Lawlor, a senior ception about the Women's Cen-WGSS and Government major and a student intern on the board sat down for an interview last week to give insight into the current attitude circling the Women's Center. Lawlor says that she is "so excited to have Chelsea. She is no stranger to F&M and is the perfect person to have as the director."

The Women's Center is incredibly motivated this semester to put on new events and establish themselves within the campus community. A common misconter is that they are a campus club. In reality, the Women's Center is a board that helps all social justice groups on campus. Their staff consists of the director as well as student interns.

The Alice Drum Women's Center is looking for more student involvement and encourages people of all genders to come and participate in the fight for equality.

Junior Jonathan Zelinger is a contributing writer. His email is jzelinge@fandm.edu.

Opinion & Editorial

Editor & Staff Writer Commentary

Editor shares opinion on nation-wide division after the presidential election

BY JOE YAMULLA

Opinion & Editorial Editor jyamulla@fandm.edu

Republicans and Democrats never had a great relationship, but tensions have risen dramatically in 2017. This past election will be remembered for a lot of things: a woman won a major party primary for the first time ever in the United States and a non-politician dominated Washington. However, we are living in an era that will be remembered for its widespread divisiveness across political parties and American ideologies.

Donald Trump prides himself on his ability to give a middle finger the Washington establishment and career politicians. He wants to strip everything down, and basically start over with his gleaming "bigly" plan to make this country better than it already is. Of course, those on board with his master plan are thrilled. Those like myself, who opposed Trump from the beginning, are certainly angered, confused, and frustrated. America is a passionate nation. Revolution is in fact, the foundation of our very humble beginnings. Everyone is ready to fight for what they believe in, and that's a good thing. But, the profound gap between American perspectives has fostered a war in a sense, amongst the population. Yes, we've witnessed the unity of the millions who peacefully protested following the inauguration. However, opposing, conservative groups have watched these efforts with hostility and criticism. This divide is more heartbreaking than it is dangerous, for now.

2017 was not a year of chance. Furthermore, the road to national division is a fascinating and unfortunate sequence of events. It all comes down to a mindset. Everyone feels that they in the right, and a dissenting opinion is not only a direct threat to them, but a threat to the right way of living. America is one big country. From east to west, north to south, the United States has so many different groups with so many different people born and raised into their set circumstances and hope to sustain that way of life and the values associated with it. Blue collar workers in rust belt towns are a pissed off group. You can take my word for it, I was born and raised in Hazleton, Pennsylvania. Hazleton is a former coal mining town that lost all industry and commerce after resources dwindled and manufacturing plants moved across the border. Whenever I return home and walk around town, I'm the bright red outlier. If I go into a bar in Hazleton and talk about my liberal beliefs, open support of Hillary Clinton, and opposition to both coal and the Keystone Pipeline, I'd probably get beer poured on me. I get upset about this, but the thing is, I get it. They see me in the same light that blue collar Americans view most liberals. We are this privileged group attending expensive colleges, ignoring their basic needs to feed their families, while talking about environmental protection initiatives. Because of this, I have this semblance of compassion towards those who voted for Trump. It makes sense, they want change and they want to feel like someone in Washington actually cares about their humble livelihoods.

This compassion I feel, however, in no way makes me content with today's state of being. I have deep concerns about these next four years of Trump. I worry about the planet, minority groups, human and women's rights. In a way, I hope that those who do support Trump's decisions



Photo courtesy of sopritas.com

Life in the United States has changed quite a bit since the election. However, division is arguably the most dangerous cultural change.

could follow a similar path to myself. They don't have to agree with me, as I sure don't agree with them. Changing this divided culture, though, only occurs by trying to understand the opposition.

If conservatives could understand the concerns of liberals, and vice versa, major change could be possible. The divide of the American people continues to grow as we get up in arms about dissenting opinions and fuel our anger. The truth is, as hard as it may be to read, no one knows what it's like to live an existence far different from their own. We don't need to fight others over what they believe, but rather we need to listen to it. A student needs to do his or her best to envision life as a construction worker trying to send two kids to college, and the construction worker needs to understand the perspective of a professor who devotes herself to environmental protection or racial and gender equality.

We'll never get to the point where everyone agrees, or where our tension is completely alleviated—and that's okay. However, the state of being in the United States right now is frightening. It is a divided nation and a wounded nation that needs care and commitment to heal. This mending does not start nor end with agreement. Rather, it starts with the simple act of understanding and empathizing with the opinions, motives, and beliefs of others.

Junior Joe Yamulla is the Opinion & Editorial Editor. His email is jyamulla@fandm.edu.

Op-Ed staff writer attacks destructive action taken by new president Donald Trump

BY NICK RIEBEL Staff Writer nriebel@fandm.edu

Well, I warned you. Trump's only been in office one week, and it's been horrible in pretty much every conceivable way, except that he hasn't started a nuclear war over a Twitter feud.

Yet, Donald Trump is the president now. While we can argue whether or not Bernie Sanders would have defeated him (he absolutely would have, and part of why I supported him is that he did better against Trump than Hillary Clinton did), what's done is done. The Clintons are likely done in elected politics, and may or may not be going to jail. Vice President Mike Pence now essentially controls the White House's social agenda, which is ultra-conservative.

I did not attend the Women's March over the weekend. It may sound like an excuse (and it is) but massive rallies really aren't my thing. I'm not always comfort-

able around tons of people I don't know. But I am glad that many of my friends went, and although I won't name names, they know who they are. I am happy that far more protesters turned out for this than for our newly empowered, aspiring dictator's coronation, but unfortunately he and the Republicans won't be phased that they and their agenda are actually deeply unpopular in this country. If the Republicans didn't need to win the popular vote to take power, they certainly don't need to listen to popular opinion.

As I feared, Trump is moving very quickly as president. The right of women to control their bodies came under immediate assault. As a male, I can say that I do not personally like the idea of abortion (I don't think anyone of sound mind and decent morality does), but I think that it may at least be sometimes necessary. With Pence and other socially-conservative extremists at the helm, though, and with that appointment to the Supreme Court pending,

I think Roe v. Wade is going to be replaced relatively soon with a Supreme Court judgment that outlaws abortion in most or all circumstances.

Climate change will simply not be addressed. Trump does, after all, believe that it's a hoax invented by the Chinese. The Earth is warming, this is a scientific fact. The only ones who don't believe this to be the case are the fossil fuel industries and their puppets. I only hope that our inaction does not allow this impending catastrophe to become irreversible.

Surprisingly, it looks like we're also building a Great Wall on our southern border. And we know Mexico's not paying for it. Speaker of the House Paul Ryan and Senate Majority leader Mitch McConnell have suddenly decided to abandon their deeply-held fiscally conservative beliefs, to force American taxpayers to pay for Trump's idiotic project: http://abcnews.go.com/Politics/mcconnell-ryan-congress-

pay-trumps-12b-border-wall/story?id=45063195. I think it's fascinating that we're going to have one, partly because it won't actually do much to prevent illegal immigration (tunnels under the wall won't be affected, and people can come in by air and sea), and partly because it further exposes that the Republicans in Congress are in my opinion, utter hypocrites on their own ideology. We can cut spending for education and health care, but we can find room in the budget for a wall on the Southern border that will do little more than insult Hispanics and enrage Latin America.

The Trans-Pacific Partnership is dead. That one's interesting. My view on it is that it would likely have been damaging to us economically, but that strategically, it was probably a good idea. With us out of the way of East Asian and Pacific trade, China can come in, and convince powerful Asian countries to pursue favorable trade deals with them,

see TRUMP, page 4

Opinion & Editorial

Staff & Contributing Writer Commentary

Trump: New president already sparking controversy through irresponsible executive actions

continued from page 3

rather than us. And, after that, will security cooperation between China and nations such as the Philippines and Indonesia be far behind? Losing our allies in the Pacific would be a foreign policy disaster that Trump appears to be very comfortable with.

Truly, I don't have enough words to write more about how awful this man is, and how horrible his administration has been, but I must use the space allotted to me to say one more thing. (I'm sure that in the future I will have more to say about all of this, in more detail).

One may ask: what's the worst thing Trump's doing as president? His destruction of our foreign policy? His embrace of torture? His corruption? His incompetent officials? His fiscal irresponsibility? His temperament? His illegitimacy as president? His comments and attitude towards women and minorities? The fact that it seems increasingly clear

that he is mentally ill? No. What disturbs me the most about Trump is his treatment of the refugees.

His bullying and, yes, his oppression of the utterly helpless refugees, fleeing war and death is what horrifies me most about this man. He is signing executive orders to prevent them from fleeing destruction and violence, because in his bigotry and ignorance he thinks that they might be terrorists, even the children. Now, our president is a nasty, sad old man who doesn't understand how the world works, and I can understand someone like that. But what I can't

understand is how he could be so cruel to victims of a war which we aren't even doing anything to stop. Can anything be more cowardly, than to deny them shelter? It's not right, and it certainly isn't Christian.

I hope that if Americans are never unfortunate enough to become refugees someday, that we do not have tyrannical leaders like Donald Trump, who would condemn us to misery and death.

Senior Nick Riebel is a staff writer. His email is nriebel@fandm.edu.

Student shares unique, perspective-changing experience from study abroad

BY JONATHAN ZELINGER

Contributing Writer jzelinge@fandm.edu

From the moment I arrived in Oxford, England, I felt transported in time. As the oldest university in the English-speaking-world, it immediately becomes clear that there isn't a street corner without an illustrious history. The study abroad program I was on had arranged for us to spend a week in Oxford, planning our time between going to lectures, museums, and exploring the city on our own. Oxford is the first city I've ever had an emotional connection with immediately upon arrival. It is filled with so many non-average minds, that everyone is striving to be a little different. Even the wide variety of clothing I saw on the streets, quickly made me feel like I could fit in, because there didn't seem to be a strict hegemony to fit into.

Oxford is sizeable, but not overwhelming (pop: 150,000). The key difference between Oxford and other cities, is that it's basically a large college campus. Oxford, contrary to what any American thinks, is not actually one singular college. It's 40 mini colleges that make up the entirety of the college. All fortyor-so colleges have identical mini square campuses spread all over the city. Each college blends in with the architecture of the streets, so it is unpronounced when you are stepping onto any of the campuses. Watching someone walk into these inconspicuous doors, reminds me on a little keebler elf nestling back into the keebler tree. Aside from all of the college campuses that take over a majority of the city, Oxford is heavily filled with coffee shops, bookstores, students biking from every direction, libraries, and more tweed jackets than one can imagine. It could be described as an antiquated Ann Arbor, though I still found it charming.

There are an endless amount of things to do in Oxford, but fittingly, I spent my first night at a history lecture delivered by Professor Emeritus, Dr. Leslie Mitchell. Dr. Mitchell a retired professor of Ox-

ford, and a world leading historian, gave a riveting lecture about the history, the change, and England's perception of, Oxford. He was the classic Oxford Professor. Calm, vet quietly neurotic, doused in tweed, with a thick posh accent. He began his lecture by scanning over a crumpled piece of paper that he dug out from his pocket. It was as if he carried it around permanently, just incase he had to make an impromptu history lecture at any point through the day. His lecture was lengthy. Before falling asleep, I learned how important Oxford was to this man. He had never left for long, and when he did leave, it was only for history research. The past three generations in his family all lived in Oxford, and it became apparent that from a young age, he knew he would never leave. He was an only child, never married, and didn't have any kids. It made me wonder how fulfilled this man was by academic pursuits. This lecture, or at least the parts I was awake for, was more of a man's praise for the city he loved rather than the history lesson of a historical place. When his lecture concluded, I of course felt guilty and regretful for falling asleep. So after the short reception

that followed the lecture, I asked him to get coffee for the next day. He looked at me with confusement, his eyebrows lowered on his face, and index finger covered his mouth as if he were hushing himself. He asked why I wanted to get coffee. I told him I liked talking to interesting people. He nodded in agreement that he was interesting, and approved my request to meet with him the next day.

When I got dressed the next morning I didn't want to be someone I wasn't. Which turned out to be easy, considering I have a very limited wardrobe. I wanted to fit into the academic role, but not at the cost of feeling like someone else. I put on my lost-and-found khakis, my target brand polo, my off brand crocs and headed for the center of the Oxford Campus where we had agreed to meet. I hadn't prepared any questions assuming that a man of his academic status would unforgivingly stow his wisdom and knowledge upon me. He met me right on time; briefcase in hand. I wondered what was in the briefcase considering he had been retired for five years and considering he kept last night's lecture notes in his pocket. I assumed it was a newspaper and smirked to myself thinking about the irony of a three hundred dollar briefcase holding a three dollar newspaper. Similar to my idiot friends back home, who are willing to buy a two hundred and fifty dollar wallet, but never had more than twenty dollars in it. It's nice to know that no matter how many PhD's you have, you can still be a victim to consumerism.

We greeted each other like awkward robots, and instead of bringing me to a nearby coffee shop, like I had anticipated, he took me into the college, took a couple lefts, a couple rights, and we arrived at what appeared to be a brick wall. With some Harry Potter magic, he pushed on the brick door, and boom! We were in the most pretentious place I've ever seen. We were in the faculty Salon. For starters, the room was covered in an uncomfortable amount of portraits of past professors. Dr. Leslie Mitchell was sitting in front of a portrait, and the resemblance of the two made me believe that it was his past ancestor. They had the same grey blazer with a red sweater underneath, and the same academic round glasses; both white, of course. They all looked

see ZELINGER, page 5



Photo courtesy of roughguides.com

Oxford is well known for its prestigious reputation as a university. However, as seen in this student's account, it also offers an opportunity to undergo an entirely different cultural experience. The university's effect is both profound and thought-provoking.

Opinion & Editorial

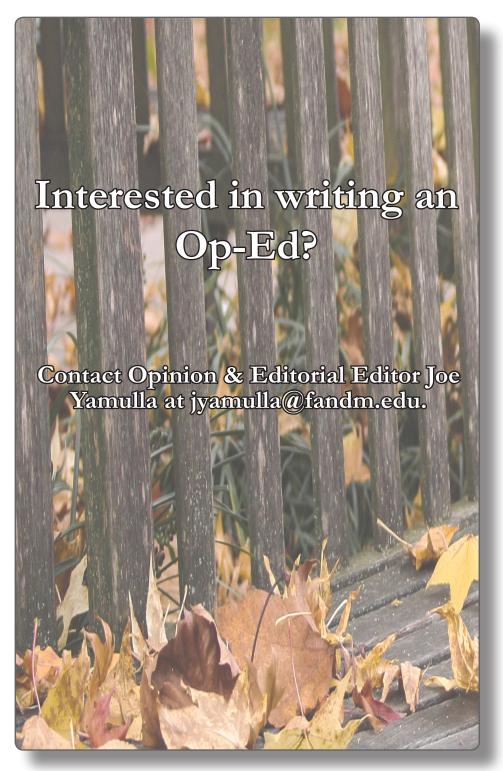
Contributing Writer Commentary

Zelinger: Account of personal, meaningful experience with professor while studying abroad in England at prestigious Oxford University



Photo courtesy of roughguides.com

This time spent abroad shows that studying overseas is much more than getting away from Lancaster for a few months. Rather, it is an opportunity to change persepctives.



continued from page 4

like former vice president, Dick Leslie: The South is the best part of Cheney.

Sitting in the staff Salon, it was impossible not to understand or be reminded of the wage gap, education gap, endowment allocation, racism, elitism, and yet you couldn't ignore the decadence of the rooms decor, filled with silk curtains and velvet upholstery, and the blended scent of gold, vanilla, and roses.

The conversation started a little slow, but picked up excitingly and went pretty much how I expected. Here are some highlights:

(Please read all of Leslie's lines with a thick, low tone, British accent.)

(At the beginning)

Leslie: So what can I help you with?

Me: Nothing. I just wanted to chill.

Leslie: There is no American author worth reading today. Not a single one. It's all rubbish.

Me. When was the last time you read an American novel?

Leslie: At least 30 years

Me: Have you ever been married?

Leslie: No

Me: Did you ever want to get married?

Leslie: Once

Me: Do you have deep regret about that?

Leslie: No

Me: Wow. Impressive.

Me: I don't care for history much. I don't like how it can reduce someone's entire existence into one point of tension.

Leslie: I like it because it's not heroic. I like finding out who isn't a hero.

Me: Did you ever think that you are a leading expert on 18th and 19th century history because you were too afraid to live your own life? So, instead you just learned everything about other people's. Is that why you never moved out of Oxford, or get married?

Leslie: You really like to ask the big questions, don't you?

Me: I like to hear the big answers.

the US to visit

Me: No. No it is not.

Leslie to Kent (butler of the *Salon*): Kent! Where in Heavens are today's biscuits?

Kent: I will retrieve them immediately, sir.

Leslie to Me: I bet you've never had a good biscuit. You are in for a treat.

Me: I'll believe it when I see it

The only biscuit I had ever had was from KFC, and I silently prefered it to the glorified cracker that Kent had served us. Although a tad pretentious, I thoroughly enjoyed speaking with Dr. Leslie Mitchell. We talked a little about a lot of different topics. Most of the conversation was him instructing me on how to become a historian, but when I change topic, I would, and I did. He, for the most part, responded to everything I asked. He lived, in all senses, an academic life and I was fortunate enough to get insight into that life for an hour, but I can say with confidence, I do not want that life. Or, what I mean to say is that, I don't want his life.

I left the Oxford chamber of secrets in a state of wonder. A part of me believed this man thought he was too smart to have a companion, a part of me thought he might have a sign of autism, or perhaps, he was asexual. I'm not exactly sure why, that after speaking to a world renowned historian, did I walk away wondering about his love life, but for me, it contextualized his studies. I felt that portrait that hung behind him would be the only way he lived on. This man did not have a family; a group of people that usually commemorate your own personal history more than anyone, and yet he spent his life studying the lives of others. Was it selfless or cowardly? Does it even matter?

I think it does. At age 20, I have a lot of options. As I spoke with Professor Mitchell, I realized how important the people in my life are. I gained clarity within my priorities. I didn't want want to be his age, slouched in a beautiful velvet chair, having my closest relative be the person in the portrait behind me. I'm not even sure they were related.

Junior Jonathan Zelinger is a contributing writer. His email is jzelinge@fandm.edu.

Page 6 The College Reporter

Campus Life

Dr. Stuart J. Savin speaks on mental health awareness, initiatives in education

BY LYDIA WOLFE

Contributing Writer

This week's Common Hour, entitled "Student Mental Health Across the Educational Continuum: Challenges and Opportunities," was given by Stuart J. Slavin, M.D., M. Ed., the Associate Dean for Curriculum and Professor of Pediatrics at the St. Louis University School of Medicine (SLU). This Common Hour discussed the widespread issue of school-related stress and mental illness and was proposed by Professor Rick Moog of the Chemistry Department.

Before settling in St. Louis, Dr. Slavin worked at the David Geffen School of Medicine at the University of California, Los Angeles (UCLA). At UCLA and SLU, Slavin was a leader in initiating curriculum innovations, specifically in improving the mental health of medical students. Dr. Slavin was the recipient of the 2013 Alpha Omega Alpha Robert J. Glaser Distinguished Teacher Award from the Association of American Medical Colleges, in addition to being the recipient of numerous teaching awards for his work at UCLA and SLU.

Dr. Slavin began his Common Hour lecture by providing some staggering statistics regarding mental health and medical students. He noted that between 20-30% of medical students in the U.S. are depressed, with anxiety and burnout rates greater than 50%. These rates only increased as the students progressed further in their academics and professions, with between 60-75% of students in medical residency experiencing burnout. Practicing physicians experience even higher rates and most say that they would not recommend the profession to their children. But, as Slavin made clear, "these experiences are not particular to medical students," and are relevant to all types of students.

While observing students at the St. Louis Medical School, Slavin noted that the students seemed happy and had reported high level satisfactions, so he was shocked to discover that students suffered from high rates of depression and anxiety. Comparing this to the much lower rates of depression and anxiety reported by students before coming to SLU, he came to the worrying conclusion that "the clear message is that we're doing this to them." Slavin noted how this crisis has been studied for years but not enough was being done to address it.

Dr. Slavin then decided to take action, creating a model using his medical students. He began to explore what could be done to reduce unnecessary stressors in the learning environment. His solution had two main aspects: help students find quick and easy ways to deal with stress and help them find meaning in their work. At SLU this model has been implemented over the last seven years, with new improvements being added each year. For example, resilience and mindfulness courses were added to the curriculum, changes were made to the current pass/fail grading system, and, most recently, the school introduced a confidential tracking system for depression and anxiety to help students who had these conditions or were at risk for them. For the first time ever, in 2015-2016, first and second year medical school students recorded lower rates of depression and anxiety than when they entered the school. Slavin joked, "medical school is now theraputic for mental health." But as he says, St. Louis Medical School was able to "fundamentally create a different experience for medical students than is offered anywhere else in the country" by providing students with a learning experience that not only recognizes, but makes real efforts, to combat mental health issues. This change was relatively easy to imple-



Photo by Rachel Gerb

Stuart J. Slavin gave a Common Hour lecture about mental health and medical students. He encouraged educators to help their students combat mental illness.

ment and its benefits are immense. Students at SLU are spending less time on homework, but have seen an increase in exam scores, with failure rates half that of the national average.

Slavin connected his experience working with medical students to students as a whole. He expressed the need to focus on mindfulness and articulated how this can be cultivated through informal practice throughout the day by performing simple tasks such as taking time to focus on one sensation and letting everything else drift away.

He detailed a few other processes such as cognitive restructuring, emphasizing that "the only way you can really change outcome is to change your emotional reaction" to adverse events, and how it is important to not "have blinders on to only see the negative."

Slavin emphasized the importance of investing in one's well-being, and not just academic performance. The view that any time spent away from studying will hurt academic performance is not only inaccurate, but is harmful. Academic performance cannot reach its true potential without mental and physical well-being

being a priority. Slavin discussed the role that administrators and professors have in student mental health, expressing the need for faculty development in regards to understanding and addressing mental health issues, stating that, "students tend to be quite skilled at hiding their pain and appearing strong," but that does not mean that they do not need support. He cited the need for all faculty staff to be held accountable for dealing with mental health issues, rather than just directing the problems to a specific wellness staff member.

He ended his talk with a quote from Viktor Frankl, neurologist, psychiatrist, and concentration camp survivor. Frankl said, "There is nothing in the world that would so effectively help one to survive even the worst conditions as the knowledge that there is a meaning in one's life." Slavin encouraged audience members to find their meaning and work towards it, noting the important role of educators in both helping students discover that meaning and in combating school-triggered mental illnesses.

First year Lydia Wolfe is a contributing writer. Her email is lwolfe1@ fandm.edu.

Sexual Misconduct: Questions and Answers

Each year in the Fall, a Forum is held to give students the opportunity to hear from Dean Hazlett, the Dean of the College, Mr. Pierce Buller, General Counsel to the College and Jan Masland, Title IX Coordinator about the process of handling sexual misconduct reports on our campus. Mark Harmon-Vaught has recorded these questions each year. Each week Jan Masland will address one of the questions.

#26. Q. How can we make people better aware of the sexual misconduct process.

A. This is a frequently asked question. There are a many efforts from students and administrators alike to inform the College community of the process as well as of bystander strategies and safety measures. There are frequent awareness and prevention efforts as well. There is a student and administrator committee to promote bystander intervention; the Bystander Intervention Committee or BIC. A new student group was formed last year, Students Against Sexual Violence, which merged the former Women's Center Committee SAVE and Men United Against Sexual Assault (MUASA.) There is a Committee on Sexual Misconduct which includes members representing faculty, staff and students. The Committee spent most of last year re-writing and re-creating the Sexual Assault Awareness website which is now populated with information on awareness, prevention, response, the College Policies, safety, the adjudication process and help for survivors. Included on the website are two videos, one for mandated reporters and one for students that explains the mandated reporter process. There is an annual Sexual Misconduct Forum (from which this question arose) at which Dr. Porterfield, Dean Hazlett, the College General Counsel, Pierce Buller and the Title IX Coordinator, Jan Masland answer questions from students about all parts of our policy and process. It is very poorly attended. Suggestion for ways to improve awareness and prevention efforts are always welcome at jmasland@fandm.edu.

Interfaith profile on Unitarian Universalist, member of ISC Hazel Bess

BY JULIA RAMSEY

Contributing Writer

This semester, Interfaith Student Council is going to focus on and feature a different religion each week, with the goal of increasing religious literacy and highlighting the role faith plays in students' lives. Through this project, the ISC hopes to expand students' understanding of the religious diversity at Franklin & Marshall and provide an opportunity for students to learn about the backgrounds and practices of their fellow peers.

This week, the ISC is focusing on Unitarian Universalism and will be distributing flyers around campus with interesting facts about the religion. My student profile interview is with Hazel Bess, a member of Interfaith Student Council, who is Unitarian Universalist (UU).

JR: How would you describe Unitarian Universalism to someone who's never heard of it before?

HB: The goal of Unitarian Universalism is to allow individuals to

search for truth while being supported by the community of the church. Individuals share their own experiences and ideas, and guide one another in developing their personal theologies. It's casual and personal, and centered around democracy and allowing each voice to be heard.

JR: What does being Unitarian Universalist mean to you?

HB: I became a UU in middle school, a time when (for most people, I think) it feels like no one is listening. I was painfully shy; I think it was months before I opened my mouth at all in Religious Education (UU Sunday school involves learning the basics of other religions, primarily Christianity, Judaism, Islam, Buddhism, Hinduism, and Sikhism) but I worked up to it. I saw the way that the other kids were paid attention to, their ideas given serious thought by the teachers as well as the rest of the class, most of them lifelong UUs. When I started to talk, to contribute in classes and make friends, I found

that people really listened to me, gave my ideas weight and serious consideration.

In ninth grade I went through Coming of Age with the rest of the kids in my class. We spent the year learning about the history of Unitarianism and Universalism, and their eventual merging. We travelled to Boston to see where it began. This was when I started to understand that religions don't come out of nowhere, they come from people who want to see the truth and beauty in the world. Religion was once described to us as a room with many differently shaped and colored windows, and the light that shines through them all is the light of truth. People gather together under the windows that appeal to them, absorbing the same truth. None of them are right or wrong, just different ways of seeing. I felt that I had found a place under one of these windows.

At the end of the year, each member of the ninth grade Coming of Age class delivered a personal credo. Each of us stood up in front of the congregation and declared what

we personally had come to believe in. I had never felt heard in this way or so valued for my opinion. I had never seen my peers in this light before, so wise and so thoughtful.

I've become a better listener, a better speaker, a better community member.

JR: What do you think is commonly misunderstood about your religion?

HB: There is often some confusion about whether Unitarian Universalism can be considered a real religion since it doesn't necessitate belief in a deity or any kind of higher power. UUs believe that developing a personal spiritual relationship with the world with an open mind and heart is the purpose of religion, and that's what we set out to do.

(Interested in learning more about the Interfaith Student Council? Email ISC@fandm.edu!)

Junior Julia Ramsey is a contributing writer. Her email is jramsey@ fandm.edu.

DIVERSITY Council hosts welcome back potluck

BY SARAH FRAZER

Staff Writer

On Friday, January 27, the DIVERSITY Council held a "Welcome Back Potluck" in the Steinman College Center's Booth-Ferris room from 5p.m. to 7p.m.

The purpose of the potluck, according to the DIVERSITY Council co-chair, Melasia Washington, was to give students "the opportunity to get to know new people, and enjoy an activity that is inclusive and available to all."

The food for the potluck was provided by the student clubs and organizations that the DIVERSITY Council is comprised of. These include Asian American Alliance, Active Minds, Asian Cultural Society, Black Student Union, First Generation Dips, International Club, IMPACT, InterfaithCouncil, SAGA, SISTERS, Dorm representatives, IFC, Panhel, SAAC, and the Executive Board.

The groups brought all kinds of food, some of it meant to represent their particular clubs, and other dishes that students just thought others would enjoy. Turnout for the potluck was approximately forty people.

The DIVERSITY Council, a student organization in Diplomatic Congress, works with F&M's administration and students to create a positive, inclusive, and tolerant campus environment. The letters of DIVERSITY in its name stand for Dialogue, Involvement, Variety, Empowerment, Respect, Support, Inclusivity, Tolerance, and You. It has been active on campus for about a year. DIVERSITY Council, along with the College Entertainment Committee and all class years, are planning a big end of the year event they hope students will stay tuned and join them at their next major event.

Sophomore Sarah Frazer is a staff writer. Her email is sfrazer@fandm.



Photo by Christa Rodriguez

DIVERSITY Council held a potluck to welcome students back to campus for the spring semester. The food was provided by various student clubs and organizations.

V-Warriors hold Period Party to raise donations for Milagro House

BY CHRISTA RODRIGUEZ

Campus Life Editor

On Thursday, January 26, V-Warriors hosted a Period Party in the Steinman College Center from 6p.m. to 9p.m. V-Warriors is a group of student activists on campus that strive to fundraise and advocate for social justice. It is an all-inclusive club, which means anyone can join and be as involved as they choose to be.

The Period Party's purpose is to destignatize menstruation by celebrating it, while also raising money to help women and children in need. Attendees could either pay the \$1 admission fee or donate one of several items, including feminine products, diapers, floor cleaner, laundry detergent, paper towels, or gift cards to Lowes, Giant, or Wal-Mart. These items and all proceeds went to the Milagro House in Lancaster, which offers education, counseling, and housing to homeless women and their children.

Their website states that "Women who enter Milagro House come with a commitment and determination to move ahead in their education and gain skills to support themselves and their children and to manage their lives after they move into their own housing."

Students could play various games in order to win raffle tickets throughout the night. Each raffle ticket provided a chance for the winner to receive free V-Warriors merchandise or free tickets to the upcoming Vagina Monologues, which will take place on February 23, 24 and 25 at 7p.m. in the Green Room Theatre. The games included Period Bingo, Menstrual Trivia, and Pin the Ovaries on the Uterus.

Period Bingo involved player

boards with different pictures depicting various aspects relating to menstruation from a a heating pad, to Midol, to ice cream. Menstrual Trivia included a series of questions such as how much blood does the average woman lose during her period to can a woman's voice change while on her period. Pin the Ovaries on the Uterus was a playful take on Pin the Tail on the Donkey, in which the player would put on a blindfold, be spun around by a volunteer, and try to place the ovaries on its proper place on an enlarged picture of a uterus attached to the wall. These games simultaneously educated guests about women's bodies as well as reduced the stigma associated with them. In addition, guests could purchase cupcakes and pizza as well as V-Warriors t-shirts.

Female empowerment music played throughout the night, in between multiple performances by different on-campus groups. One of F&M's all-female a capella groups, Sweet Ophelia, and F&M's only coed a capella group, Poor Richards, performed songs for the crowd.

The Rumspringas, the only improvisational comedy group on campus, performed skits based on one-word suggestions from the audience.

The student groups SISTERS and LIFT both performed spoken-word poetry, relevant to women's issues.

By the night's end, V-Warriors raised \$219.90 for the Milagro House.

The Vagina Monologues is the next big event V-Warriors will host, and will be open to both students and the community with proceeds going towards charity as well.

Sophomore Christa Rodriguez is the Campus Life Editor. Her email is crodrigu@fandm.edu.

Arts & Leisure

Magnolia Laurie opens your land/my land exhibition in Phillips Museum of Art

Assistant professor creates poetic questions about how we live on land through artwork

BY VANESSA CHEN

Staff Writer

Franklin & Marshall Assistant Professor of Art Magnolia Laurie opened her art exhibit "your land/my land" in Phillips Museum of Art on Tuesday, January 24. Professor Laurie was also in the 2015 Sondheim Artscape Finalist Exhibition at the Baltimore Museum of Art, and exhibited "GROUND SHIFT" at Frosch & Portmann in New York.

In her opening day speech, Professor Laurie said she wished to create poetic questions about how we live on our land. Her artwork consists of abstract landscape oil paintings which depict man-made marks on nature. Laurie uses smoke, fences, and iron structures, to illustrate the impact man has on land without actually depicting human beings in her work. When I spoke to Professor Laurie, she said that humans had the instinctive desire to create, and to leave a mark on the world. She thought creation was good, the process was beautiful, but it was in the end, a futile act and could produce damage more long-lasting than the man-made structures themselves.

The exhibition depicted neglected, deteriorating human-built structures and smoke that would quickly dissipate in real time. The color scheme gave off a melancholic and nostalgic feeling, mourning human creation's lost glory, and the hope once embodied.

Professor Laurie said that she not only saw futileness in her subjects, but also in the creation of her own art. She said that as an artist she was driven to create and to leave her mark on the world, however, it was uncertain how much impact her creations could actually make.

Another major theme of the exhibition was how we use and value our land, especially how our actions impact the environment. In an era of raising environmental concerns, Professor Laurie's exhibition implores the viewer to think about important questions about nature and its destruction.

In one of her paintings, "ash and moss, hold us together," human creation and nature were entangled in a way that felt dangerous.

Ash is a pollutant, a by-product of industrial greed. Moss is soft, damp and usually rich in its greenness and texture. In the painting, the two were impossible to distinguish. Thick slanted black lines, and thin slanted white lines charged from the edges of the frame towards the center. The white lines seem to depict the winds that blown ash

to the moss. The landscape looks dirty due to the extensive use of murky greens and browns and the energetic, slanted lines depicted a turbulent scene.

The exhibition left me thinking about the uncertain future of our environment, which is harmed by human's constant desire to make and to claim.

We mindlessly, obsessively create, then discard. What we throw away impacts nature for a substantial amount of time. The iron structures, the fences, and the smoke in Professor Laurie's paintings, and all around us, harshly remind us of human excess and carelessness.

Magnolia Laurie's "your land/ my land" exhibition will be on display in the Phillips Museum of Art until April 27, 2017.

Sophomore Vanessa Chen is a staff writer. Her email is wchen1@fandm.edu.

The College Reporter's full Staff Opinion

The recent election of President Donald Trump has undoubtedly been a polarizing and controversial issue over the past few weeks. There are obviously those who will celebrate in Trump's victory, while there are many who are outraged by the result. We at *The College Reporter* respect both sides of the argument and encourage everyone to remain respectful of each other's views, regardless of how strongly one may disagree. Our country's constitution gives us the basic right to peaceful assembly and freedom of speech and this we must all keep in mind. The recent Women's March on Washington exhibited the effectiveness of peaceful protest: people of all political views, races, and religions coming together peacefully in order to voice their opinions is an integral part of our country's democratic process and our society's political function. We must remember that those who oppose Trump also have the right to intellectual, journalistic dissent, while those who do not feel the same way have the right to respond. We at *The College Reporter* support the publication of opinion and editorial pieces from all points of view. By keeping an open mind and expressing our viewpoints in a controlled and peaceful way, we can help create an educative forum of understanding. *The College Reporter* encourages anyone who wishes to voice their opinion peacefully on the recent election results to do so and encourages everyone to remain respectful, even when it remains difficult to do so.



The College Reporter

Transparency. Accuracy. Credibility.

THE INDEPENDENT STUDENT
NEWSPAPER OF
FRANKLIN & MARSHALL COLLEGE



Kimberly Givant Editor-in-Chief

Ellie Gavin Managing Editor

Katherine Coble Joseph Yamulla Christa Rodriguez Ellie Gavin & Kimberly Givant Joe Giordano News Editor Opinion & Editorial Editor Campus Life Editor Arts & Leisure Editor Sports Editor

Assistant Editors: Gabby Goodwin - Alex Pinsk
Layout Assistants: Benjamin Grove - Jesika Islam

Staff Writers: Vanessa Chen - Sarah Frazer - Shira Gould - Nick Riebel

Satirical Columnists: Kyle Huntzberry - David Martin

The College Reporter office is located on the second floor of the Steinman College Center.

Address all correspondence to The College Reporter, F&M #27 P.O. Box 3003, Lancaster, PA 17604.

Email: reporter@fandm.edu Business Email: reporterads@fandm.edu Phone: (717) 291-4095.

© 2015 The College Reporter. All rights reserved. Reproduction in whole or in part without written permission is prohibited.

The College Reporter was formed in 1964, as a successor to The Student Weekly, which was formed in 1915 by the union of The F&M Weekly, founded 1891, and The College Reporter was designed in 2004 by Kim Cortes '05.

The College Reporter is a weekly student-edited newspaper, published every Monday except during exam and vacation periods. The website was created by Tim Jackson '12, Christian Hartranft '12, Joshua Finkel '15, and Lauren Bejzak '13. The subscription rate is \$51 per year.

The Editorial Board, headed by the Editor-in-Chief, has sole authority and full responsibility for the content of the newspaper. The College Reporter and its subsidiaries are designated public forums. All content is selected and printed by a board of elected or appointed students. The Masthead Editorial is the majority opinion of the Editorial Board. No other parties are in any other way responsible for its content, and all inquiries concerning that content should be directed to the Editor in Chief. All opinions reflect those of the author and not that of The College Reporter, with the exception of the Masthead Editorial.

The College Reporter Corrections Policy

The College Reporter welcomes comments and suggestions, as well as information about substantive errors of fact that call for correction. Contact us via email at reporter@fandm.edu or at (717) 291-4095.

The College Reporter Story Idea Submission Policy

The College Reporter welcomes story ideas from the college community. If you have or your organization has an idea for a Reporter story, email it to us at reporter@fandm.edu with the subject heading "Campus Story Idea" by Monday at noon the week before publication. Story ideas will be accepted at the discretion of the Editorial Board.

The Super Bowl is fast approaching with the Patriots and Falcons facing off. Read more below...



F&M Alum Tom Feraco had his high school court named after him. Read more below...

Franklin & Marshall Sports

Super Bowl LI features Patriots, Falcons in showdown of great teams

BY JACK KEFFER

Contributing Writer

Despite Matt Ryan's MVP-caliber year thus far, with the game on the line, there is nobody better than Tom Brady. He is second all-time in fourth quarter comebacks with 38 and is third in QB Rating in the fourth quarter at 113.1, barely a point behind Aaron Rodgers in first. This year, Brady posted an 89.0 two-minute drill QBR, which is third best in the league. It's not just that he did this in a shortened 12 game season thanks to Roger Goodell (Pats fans will not let him forget), and it's not because the Patriots were the most dominant team this year in the AFC (see 36-17 over Pittsburgh Steelers in AFC Championship game). Tom Brady has simply been here before.

In his seventh Super Bowl appearance, Brady will cement himself into Super Bowl history by adding to his already Hall of Fame worthy résumé in the biggest game in America. He holds the record for every major passing category in the Super Bowl and, with a win, could tie Charles Haley, a Hall of Fame defensive end, for most Super Bowl wins at any position. Tom Brady has defied common thought he is 39 years old and is throwing like he's in his prime. He hasn't slowed down either, throwing for 384 yards against the Steelers. In addition, he makes others around him better as Chris Hogan had the game of his career against the Steelers with 9 receptions, 180 yards and two touchdowns. LaGarrette Blount led the league with 18 rushing touchdowns, and with Brady and Edelman excelling in the passing game, Blount does his job well: get hard yards, take time off the clock, and make defenses respect the run game. But the importance of Brady in the fourth quarter says something: the Atlanta Falcons are going to make this a close game.

Matt Ryan and his electric offense are a force to be reckoned with. In his two playoff games thus far, Ryan dominated Seattle and Green Bay, throwing for 730 yards and seven touchdowns. Julio Jones' athleticism and above average hands make him a viable threat to the Pats secondary. Devonta Freeman is a dependable back, but has only broken 100-yards rushing twice this season, including only rushing for 45 yards in both playoff games. That means the Falcons, much like the Patriots, will be throwing the ball plenty. The Patriots defense allowed an NFL-low 15.4 points per game, but statistics are deceiving. The best quarterbacks they faced this year were Russell Wilson, Joe Flacco, and Ben Rothlisberger. The Pats gave up 31 points in a loss to Seattle, while Flacco came up a touchdown short. Rothlisberger was hopeless without Leveon Bell, the best running back in the league, and Antonio Brown was double-teamed most of the night. There is hope for the Falcons here if Julio Jones can outplay New England's Malcolm Butler, the elite cornerback covering Jones, and if Matt Ryan can find him.

It's no secret that the Patriots are expected to win this game, in part due to Atlanta's weak defense. The Falcons gave up 371.2 yards and 25 points per game this season. They somehow managed to stifle Aaron Rodgers and Green Bay, but the Packers were shorthanded from injuries and limped into the NFC Championship game with a no name defense.

The Patriots run defense is solid, only allowing three runs of 20-plus yards and six rushing touchdowns, both league lows. With Malcolm Butler covering Julio Jones, it is all on Matt Ryan to prove he is the MVP by carrying the Falcons. It is going to be a shootout for Atlanta, and that's exactly the kind of game Tom Brady excels in. The Belichick-Brady duo was built for excellence, and experience is everything on the biggest stage in America. And after all, Tom Brady has been here before.

Junior Jack Keffer is a contributing writer. His email is jkeffer@fandm.



Photo courtesy of performgroup.com
The Falcons and Patriots are led by their great quarterbacks Matt Ryan and Tom Brady. This game should be full of offensive fireworks and should be exciting.

F&M alumnus Coach Tom Feraco honored by Middle Township High School

BY JOE GIORDANO

Sports Editor

Mike Krzyzewski, Dean Smith, and Pat Summitt. All three of these names are synonymous with one thing: basketball greatness. Their contributions to the game, their schools, and to their players has led to their names being etched into not only the history books, but also on the courts and arenas for which they coached in. This honor is only bestowed upon very deserving and influential people and an F&M alumnus will join this prestigious club.

Former basketball star and alumnus Tom Feraco had his high school court named after him. Coach Feraco, in his 35 seasons at Middle Township High School, amassed 719 wins and 3 state title victories. This impressive record, along with his great contributions to the high school led to this great honor being bestowed upon him. Middle Township High School Superintendent David Salvo gave an impassioned speech about how much Coach Feraco meant to the school and program saying,

"Coach Feraco's basketball program was a model of greatness for 35 years. Those 35 years brought us great memories that we will forever cherish. Tonight we all get to honor a man who gave his heart and soul to this high school... We thank his family for giving us the extraordinary man for so many years. Coach Feraco, your accomplishments are second to none. In my opinion, your legacy goes well beyond all the wins and championships. To me, your legacy will be best remembered for all the lives you made better by being their coach. Tonight we honor you by making your legacy visible in our gym and in our hearts."

In front of his family, friends, and former players, Coach Feraco addressed the packed gymnasium saying, "My heart is with this community. I bleed orange and black. This is about me and it shouldn't be. I don't want to get emotional. It's easy for me to get emotional. I miss it, I miss being here. Not too many times you can see a coaching staff with guys that have been here well over 20 years. We all tried to do one thing,

that was give back to this community, I think that you know that we did that in the best way."

Although the team lost the game, the night will not be remembered for the result of the game. The night will be remembered for honoring not only a great coach, but also a great person like Tom Feraco. His passion for his school and the love he has for the game of basketball is inspiring and his legacy at Middle Township High School will not soon be forgotten.

We as an F&M community congratulate Coach Tom Feraco on his incredible accomplishments over the past 35 years and we wish him nothing but luck in his future endeavors. His extraordinary accomplishments will be celebrated by not only the Middle Township community but also here at F&M.

The College Reporter would like to thank Julie Bonette for her contributions to this article.

Junior Joe Giordano is the Sports Editor. His email is jgiordal@ fandm.edu.



F&M alumnus Coach Tom Feraco was surrounded by friends, family, and former player as he was honored at his high school, Middle Township, where he coached for 35 years.